

Name: _____ Social Security # _____

Transcript Review Worksheet**16 Principles for Vermont Educators**

To be completed only by applicants for initial licensure through transcript review in the following endorsement areas:

Business Education
 Career and Technical Education
 Career and Technical Education School Counseling Coordinator
 Career and Technical Education Special Needs Coordinator
 Design and Technology Education
 Driver and Traffic Safety Education
 Educational Technology Specialist
 Family and Consumer Sciences
 Health Education
 Library Media Specialist

Do not complete this worksheet if you are applying for additional endorsement only.

Content Topic	Course Title	Course # and # of Credits	Name of University
Child AND/OR Adolescent Development [depending on the instructional level(s) sought]			
Standards-Based Curriculum Planning			
Instructional Methods and Strategies to Support Diverse Learners (e.g., differentiated instructional strategies, embedded literacy strategies)			
Strategies for Effective Inclusion of Students with Special Needs			
Classroom Management (including promotion of a positive classroom environment for all students)			
Assessment of Student Learning			
Integration of Educational Technologies			
12 consecutive weeks of Student Teaching, or an equivalent learning experience (guidelines on attached sheet)			

16 Principles for Vermont Educators

1. The educator has knowledge and skills in the content of his or her endorsement(s) at a level that enables students to meet or exceed the standards represented in both the Fields of Knowledge and the Vital Results of *Vermont's Framework of Standards and Learning Opportunities*.
2. The educator understands how individuals learn and grow and provides learning opportunities that support intellectual, physical, social, and emotional development.
3. The educator understands how individuals and groups differ and creates equitable instructional opportunities that respond to the needs of all students.
4. The educator understands and uses a variety of instructional strategies to provide opportunities for all students to meet or exceed the expectations in *Vermont's Framework of Standards and Learning Opportunities*.
5. The educator creates a classroom climate that encourages respect for self and others, positive social interaction, and personal health and safety.
6. The educator implements, adapts, revises, and, when necessary, creates curriculum based on standards, knowledge of subject matter, and student needs and interests.
7. The educator uses multiple assessment strategies to evaluate student growth and modify instruction to ensure continuous intellectual, social, physical, and emotional development of every student.
8. The educator integrates students with disabilities into appropriate learning situations.
9. The educator integrates current technologies in instruction, assessment, and professional productivity.
10. The educator understands conditions and actions which would tend to discriminate against students on the basis of sex, race, color, creed, age, sexual orientation, or national origin, and takes proactive steps to address discrimination.
11. The educator works as a team member and establishes collaborative relationships with school colleagues, parents, and agencies and others in the broader community to support students' learning and well-being, and to implement the school's goals and articulated curriculum.
12. The educator recognizes multiple influences on students inside and outside the school and accesses appropriate systems of support for students.
13. The educator understands laws related to student and educator rights and responsibilities, and applies current state and federal laws and regulations as they pertain to all children, including those who are at risk and those with disabilities, and treats students and colleagues fairly and equitably.
14. The educator grows professionally, through a variety of approaches, to improve professional practice and student learning.
15. The educator assesses student progress in relation to standards and modifies curricula and instruction, as necessary, to improve student learning.
16. The educator maintains useful records of student work and performance and knowledgeably, responsibly, and effectively communicates student progress in relation to standards in a manner easily understood.